

## PRESS RELEASE

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### GOVERNOR GENERAL'S INTERNATIONAL AWARD FOR CANADIAN STUDIES



Ottawa, Ontario – May 24<sup>th</sup>, 2010 – The International Council for Canadian Studies (ICCS) is pleased to announce that the Governor general's International Award for Canadian Studies will be awarded to Mr. **Brian Young**, Professor emeritus in History and holder of the James McGill Chair in Canadian History at McGill University, Associate Member of the Centre d'études nord-américaines at the Université Libre de Bruxelles and co-director and co-founder of the Montreal History Group. This is the most prestigious award in Canadian Studies granted each year in recognition of a university scholar's contribution to Canadian Studies. Mr. Young will receive his award on May 28<sup>th</sup>, 2010, upon the annual banquet of ICCS that will be held at the Hotel Omni Mont-Royal, in Montreal.

Mr. Young received his PhD in History from Queen's University in 1973. He first taught at the University of Vermont, and then joined in 1975 the Department of History at McGill University. He specializes in 19<sup>th</sup> Century Quebec History and is specially interested by institutions, elites and ethnic related questions. He served as a member of international study groups on museums in Paris and Strasbourg; he took part in UNESCO's forum on heritage and acted as President of the Canadian delegation and organizer of the 1995 Quinquennial International Congress on Historical Sciences that was held in Montreal. He received several research grants and held chairs in Barcelona, Edinburgh, London and Los Angeles. His works have been published in Argentina, Australia, Belgium, Great Britain, France, Netherlands, Spain and United States. He wrote, alone or in collaboration, ten books and approximately fifty articles among which *George-Étienne Cartier, Montreal Bourgeois; The Politics of Codification: The Lower Canadian Civil Code of 1866; The Making and Unmaking of a University Museum: The McCord, 1921-1926; and Respectable Burial: Montreal's Mount Royal Cemetery*. In collaboration with John Dickinson, he wrote a book in English, *Diverse Pasts*, used for the past two decades in Quebec schools, along with *Brève histoire socio-économique du Québec* which is now in its fourth edition. Four of his research studies have been published in French and English. Mr. Young is also a member of four learned journals editorial committees, both in Canada and in the United States. He co-directed the McGill-Queen's University Press *Études d'histoire du Québec*, from 1990 to 2005. He was a member of the Board of Directors of the *Fonds québécois de la recherche sur la société et la culture* and he often participates in radio and television programs and films. He organized museum exhibits, was on the Executive Committee of the McCord Museum of Canadian History and is currently a member of the Board of Directors of the *Canada's National History Society* and the *Institut d'histoire de l'Amérique française*. He took part in the creation of *Historica*, the francophone television channel specialized in history and was a member of the *Groupe de travail sur l'enseignement de l'histoire*, of the Ministère de l'éducation du Québec (Lacoursière Commission).

He is a Fellow of the Royal Canadian Society and received in 2004 a Killam research grant from the Canadian Arts Council. The *Institut d'histoire de l'Amérique française* awarded him

the *Prix Lionel-Groulx* for the best research work in Quebec History. In 2003, he received the Prix Gérard-Parizeau that rewards research in Quebec history. He is now visiting scholar at the *Centre Urbanisation Culture Société* of the *Institut national de la recherche scientifique* and is engaged into two research projects: a study of the '*grande bourgeoisie*' in Quebec and an examination of cultural policies in Quebec after the Quiet Revolution.

The International Council for Canadian Studies is a not for profit organization of twenty-one national and multinational Canadian Studies associations and six associate members in 39 countries, representing 7,500 university and college teachers, which reach, on a yearly basis, more than 150,000 students. ICCS' mandate is to promote worldwide research, teaching and publications on the study of Canada.

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